

2012 SUMMER PROGRAMS

MIDDLE SCHOOL SUMMER PROGRAM
www.tncs.org/summerPrograms

THE NEW COMMUNITY SCHOOL



an incredible learning place

-Parent

MIDDLE SCHOOL SUMMER PROGRAM

The Summer Program at The New Community School offers middle school students from area schools an opportunity to improve basic skills in reading, writing, mathematics, keyboarding and organizational/study skills. The short courses are remedial in nature. Small class sizes provide direct and individual attention. The atmosphere is a comfortable one where students are involved in interactive, multisensory, structured, yet fun activities. Sports classes give students an outlet to express their athleticism, balancing the demands of academic classes. The range of remedial skills covered is intentionally narrowed for this short time period so that progress can be made and observed. Brief diagnostic testing at the beginning and end of each course may be administered to provide teachers the information needed to plan appropriate instruction and report on progress at the end of the course.



THE NEW COMMUNITY SCHOOL

The New Community School has earned national and local recognition as a leader in the education of students with language learning difficulties. We've done so by combining a stimulating curriculum of college-preparatory academics with intensive, daily and direct instruction in the basics of reading, writing and spelling. The combination of an Orton-Gillingham approach to improve language skills (structured, phonetic, multisensory, diagnostic and prescriptive) and the direct teaching of organizational skills and academic independence lies at the heart of the school's success. The supportive environment of the school also fosters personal growth, well-earned self-confidence and productive citizenship during the critical adolescent years.

The New Community School admits students of any race, religious belief, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, religious belief, national or ethnic origin in the administration of its educational policies, admissions policies, hiring, scholarship and loan programs and athletics and other school administered programs.



MIDDLE SCHOOL PROGRAM

Wednesday, June 13 - Tuesday, July 10 (with July 4th as a holiday)

Courses are only open to students who are in grades 5, 6 or 7 this year.

CURSIVE HANDWRITING: offers students a chance to improve their penmanship. Many schools have chosen not to teach cursive handwriting, yet students still need to be able to write legibly. Research suggests this might be even more important for students with language learning differences.

(1 section; 1st period; \$275)

LEARNING TO WRITE: provides individualized, multisensory instruction beginning with basic sentence patterns and culminating in the composition of a personal narrative. Students may use the computer as a tool to assist the writing process. Class size is limited to assure individual attention.

(2 sections; 1st period or 2nd period; \$275)

MATH, BACK TO BASICS: focuses on remediating basic math skills. Students will experience math through multisensory activities that enable them to understand the concepts as well as to practice basic computational skills. Students will use math manipulatives to reinforce whole number facts, explore fraction and decimal concepts, and learn problem-solving strategies. Class size is limited to allow for individualized instruction.

(2 sections; 2nd period or 3rd period; \$275)

READING ON YOUR OWN: engages students in a multisensory, Orton-Gillingham approach to learning how to read and spell. Class size is limited so students can receive individual instruction in the most basic syllable patterns and sound-symbol relationships.

(2 sections; 2nd period or 3rd period, placed according to diagnostic testing; \$275)

KEYBOARDING, A LIFE SKILL: teaches the fundamentals of touch typing through an innovative, multisensory, language-based method. Class size is limited to ten.

(1 section; 3rd period; \$275)

PLANNING FOR SUCCESS: focuses on discovering individual learning styles and ways to organize and study more effectively. Class size is limited to ten.

(1 section; 4th period; \$275)

PHYSICAL EDUCATION/SPORTS ACTIVITIES: introduces students to playground games and the fundamentals of individual and team sports in a minimally competitive environment. Students will practice positive interpersonal skills in the context of the games they play.

(1 section; 4th period; \$275)

ENROLLMENT FORM

MIDDLE SCHOOL SUMMER PROGRAM

June 13 – July 10, 2012

THE NEW COMMUNITY SCHOOL

Send a \$50 non-refundable* deposit with enrollment form to: Mr. Adam Rothschild, TNCS Summer Program, 4211 Hermitage Road, Richmond, VA 23227. If you have questions concerning the Summer Program, please call the school office at (804) 266-2494.

Make checks payable to The New Community School. The balance of tuition will be due by June 10.

*Deposit will be refunded if there is insufficient enrollment, our program is deemed inappropriate for your student, or requested course is full.

1) STUDENT/SCHOOL INFORMATION:

Name of Student: _____ Age: _____

Address: _____

Currently attends school at: _____ Grade: _____

Contact person at school (guidance counselor; current math, reading, or resource teacher) or a Psychologist/Educational Consultant who has administered recent testing: _____

Contact person's telephone number: _____

Parent/Guardian Name: _____

Daytime Phone: _____ Evening Phone: _____

Parent/Guardian E-mail: _____

2) COURSE SELECTION: Please circle the courses you wish your child to attend. Please note: Summer Program courses are only open to students entering grades 6-8 in the fall of 2012.

1st Period 8:00-8:55 AM	Learning to Write		Cursive Handwriting
2nd Period 9:00-9:55 AM	Learning to Write	Math: Back to Basics	Reading On Your Own
3rd Period 10:00-10:55 AM	Keyboarding: A Life Skill	Math: Back to Basics	Reading On Your Own
4th Period 11:00-11:55 AM	Planning for Success	Physical Education	

Preference may be given to students requesting more than one course.

3) AUTHORIZATION: The New Community School may communicate with the contact person named in this application to obtain further description of my child's educational needs. The New Community School may also administer brief diagnostic testing to plan the most appropriate instruction for my child.

 (Signature of Parent/Guardian)